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About the HAYEF: Journal of Education

HAYEF: Journal of Education is an online-only, open-access journal published by İstanbul University-Cerrahpaşa. HAYEF: Journal of Education has moved to continuous publication by volume from Volume 22. Rather than publishing content into three online issues per year, all articles are published into a single annual (January-December) volume which will fill throughout the year as each new article is published.

Continuous publication model allows articles to be immediately released online rather than waiting for other articles in the issue to be completed. This model enhances the visibility and accessibility of the latest developments in the field. Manuscripts submitted to the journal after September 11, 2020 are expected to align with this bilingual publishing approach. Authors hold the responsibility of arranging for the translation of their manuscripts, upon acceptance, to facilitate their inclusion in forthcoming journal releases. Additionally, the journal also considers manuscripts in French or German for potential publication.

Journal History
As of October 2017, the journal has changed its title to HAYEF: Journal of Education.

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The journal publishes qualitative and quantitative research articles, with a particular emphasis on meta-analysis and meta-synthesis studies in the fields of education and teaching. Additionally, it includes reviews and theoretical studies related to contemporary literature on education. The primary purpose of HAYEF: Journal of Education is to disseminate scientific information produced in education to a wide audience. The journal aims to bring together researchers, educational practitioners, and policymakers in a collaborative space. The journal focuses on research that addresses educational challenges, enhances the quality of education, and contributes to the generation of new knowledge. It's important to note that studies involving teacher candidates are not accepted for publication in this journal.

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