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About the HAYEF: Journal of Education

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Journal History

As of October 2017, the journal has changed its title to HAYEF: Journal of Education.

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All content published in the journal is permanently archived in Portico.

Aims, Scope, and Audience

The journal publishes qualitative and quantitative research articles, with a particular emphasis on meta-analysis and meta-synthesis studies in the fields of education and teaching. Additionally, it includes reviews and theoretical studies related to contemporary literature on education. The primary purpose of HAYEF: Journal of Education is to disseminate scientific information produced in education to a wide audience. The journal aims to bring together researchers, educational practitioners, and policymakers in a collaborative space. The journal focuses on research that addresses educational challenges, enhances the quality of education, and contributes to the generation of new knowledge. It's important to note that studies involving teacher candidates are not accepted for publication in this journal.

You can reach the current version of the instructions to authors at <https://hayefjournal.org/en/instructions-to-authors-105>

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